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# I BELIEVE

I Am a Great Reader and Writer  
Just Like Jojo, the Talented Horse.

Coloring and Activity Book 2

SUZANNE MONDOUX

Illustrated by Gaëtanne Mondoux



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A DIVISION OF HAY HOUSE

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This book belongs to

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I am \_\_\_\_\_ years old

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**I** was trotting to school when I came across two horses I had never seen before. "Good morning," I called out to them.

"Good morning," they replied.

"Welcome to my ranch," I said. "Have you come to join us in our class today?"

The two strange horses looked a little confused but they seemed excited and eager to join us. I was pleased when they agreed.

"Well, come on then. We are about to start." Little girls and boys sat along a wooden bench in the field next to the barn. The two mystery horses stood behind the girls and boys.



"Girls and boys, we have new students with us today. I would like everyone to stand up and introduce themselves to your new classmates."

One by one the children stood up and introduced themselves.

"Hi, my name is Julie."

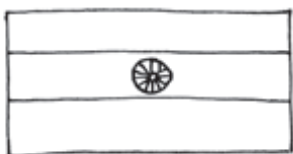
"Hi, my name is Sam."

"Hi, my name is Paul."

"Hi, my name is Suzie."



JULIE - INDIA



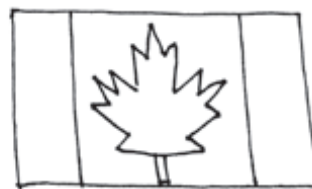
PAUL - CONGO



SAM - GERMANY



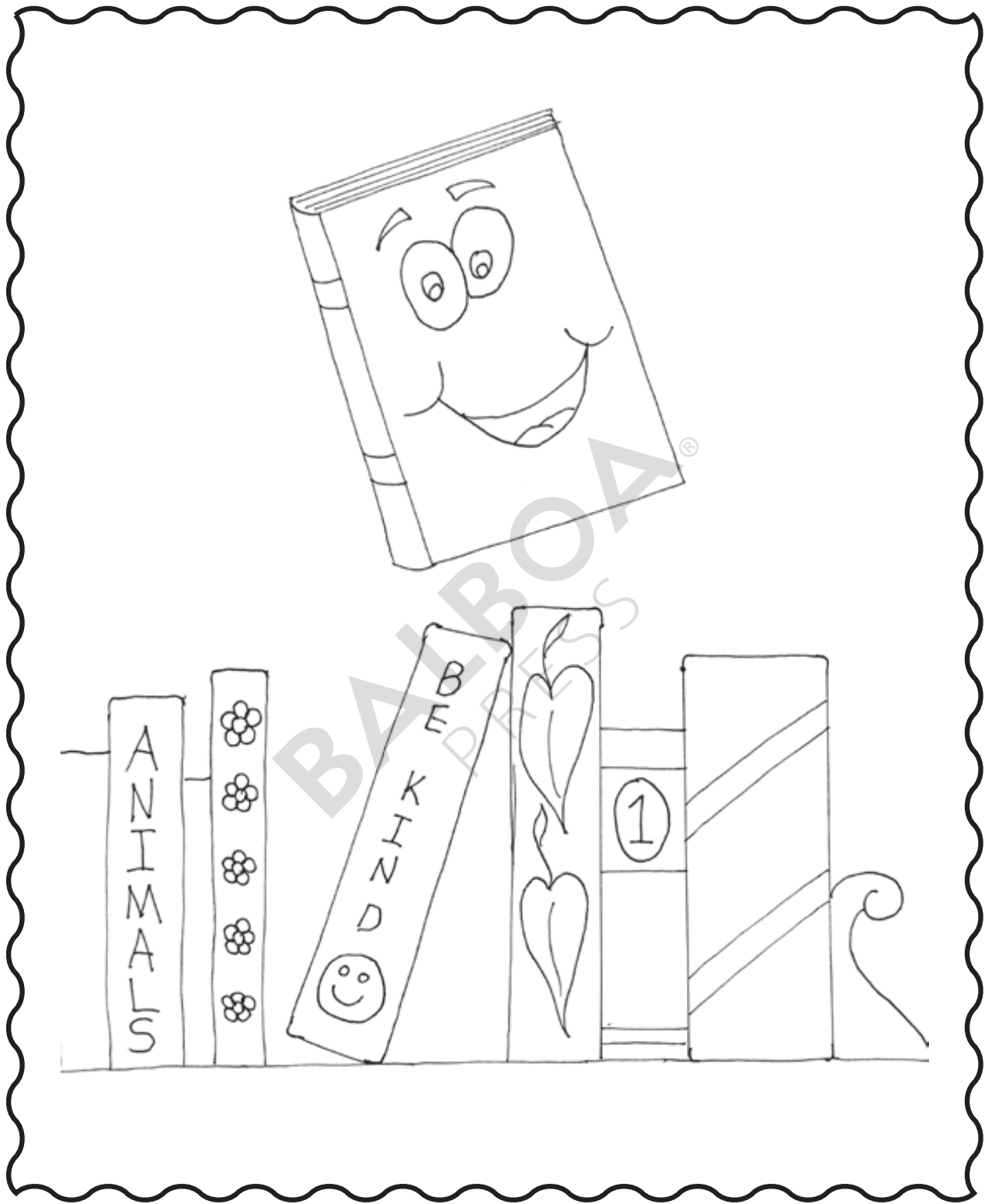
SUZIE - CANADA



"Thank you. Well done. Now, we invite our new students to introduce themselves. Please let's start with you." Jojo pointed to the chestnut horse.

Carlo introduced himself. Then Teddy introduced himself.

"Thank you and welcome to our reading and writing class."

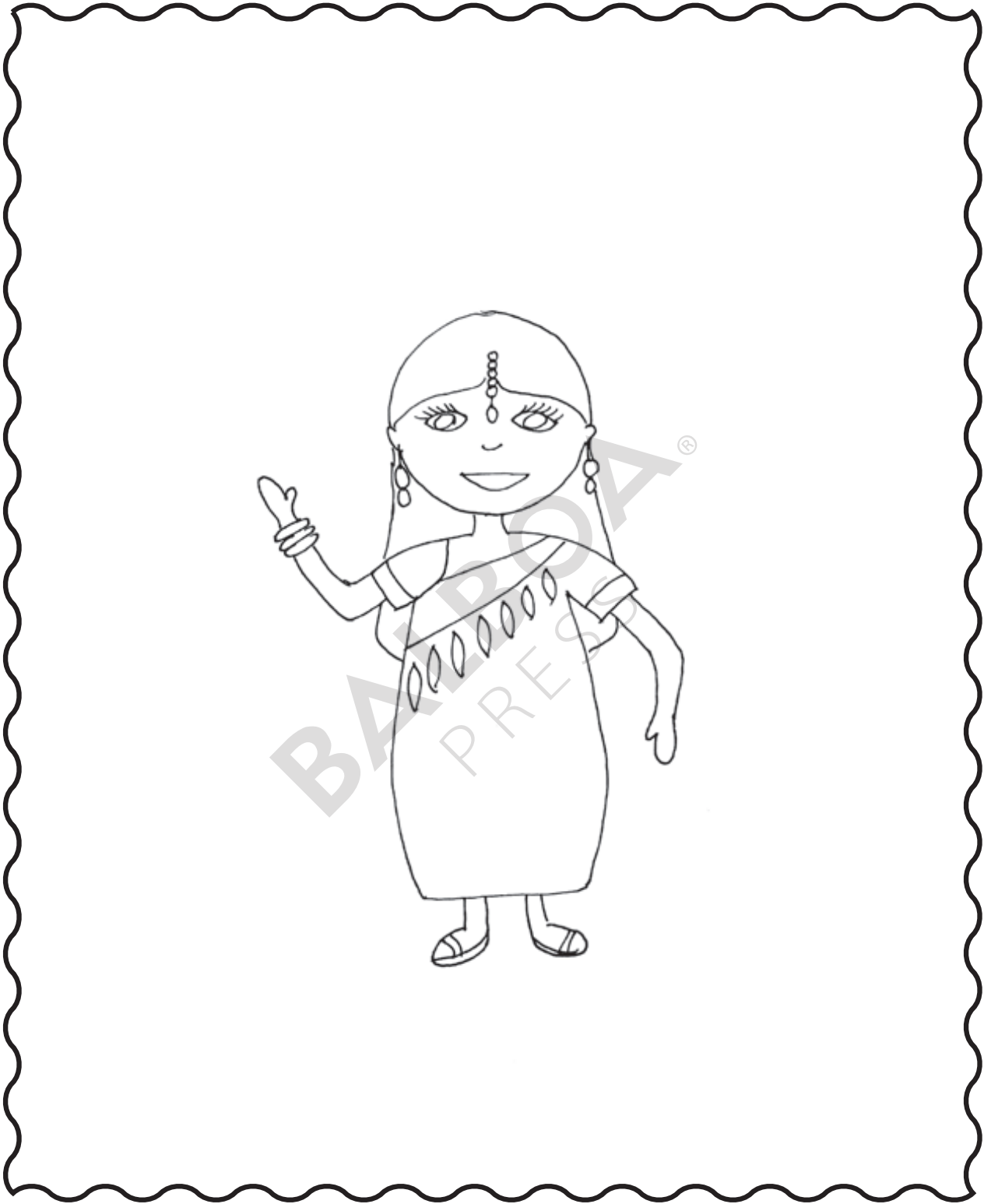


"Jojo, I have a question," Julie raised her arm.

"Yes, Julie. What is your question?"

"Can I still learn to read and write as well as you even if I st-st-stutter?"

"Yes Julie, even if you stutter you can learn to read and write just as well as me and the others."



Carlo stood a little bit closer to Julie. "When I was a colt I had difficulty with my legs," said Carlo. "It was difficult for me to walk very far. I wanted to run fast and wild in the field but I could not.

"I had lots of books at home. But I could not read them for very long because my legs hurt more if I stood still for too long.

"So I had to keep moving slowly. I tried many things to make my legs strong so I could run as fast as I wanted when I wanted. But I also wanted to have strong legs so I could stand for as long as I wanted to read my books.

"While I was making my legs strong I created stories in my mind in place of reading my books. My imagination was far reaching. I made up all sorts of stories. It was lots of fun.

"Then one day my legs did not hurt anymore. I ran a little faster and a little further each day. I stood under a tree and day-by-day I could stand longer and longer to read my books.

"I had so much fun imagining my own stories I didn't even realize how much fun I was having while I was getting better."



I was so happy listening to Carlo share his story with the other students.

Carlo smiled and stood proudly behind Julie. He had no idea his story would bring so much joy to Julie and help her believe in herself.

Teddy was really proud of his friend. He nudged his shoulder gently.





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adventure  
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"Julie, do you believe that you can read well and write well?"

"Yes, Jojo, I do believe I can learn to read and write very well even if I stutter," said Julie. Julie opened her notebook and placed the tip of her pencil on the page ready to write down the lessons of the day.

Children, Carlo and Teddy for your **first playtime** today you will write a five-page story of why you believe you are a great reader and a great writer. Let your imagination go anywhere it wants to go.

Your **second playtime** you will write another five-page story but this time a story about a friend or anyone who has helped you learn something new. You can even make this up if you want to. You can write about what you would like to see or want to have happen in your life.

Playtime does not end here. For the next 30 days playtime will involve writing a one (1) page story.

Each day you will write about one animal. You will read about the animal you have chosen. Then you will write any story you imagine about how people can help this animal. It can be any mammal, bird, reptile, amphibian, fish, or any arachnid (spiders, scorpions, mites, and ticks). Go wherever your imagination takes you!

Lets begin.

Have fun!

Remember to smile.

Remember to laugh.

Remember to be curious and ask questions.

Remember to Believe in yourself.

Say out loud 10 times.

I Believe in myself.

I Believe in myself.

I Believe in myself.

I Believe in myself.

I Believe in myself.

I Believe in myself.

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I Believe in myself.

I Believe in myself.

I Believe in myself.

# Day 1

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# Day 7

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# Day 8

Handwriting practice lines for Day 8. The page features 18 horizontal lines for writing, all contained within a decorative wavy border.

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# Day 10

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# Day 11

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# Day 12

Handwriting practice lines for Day 12. The page contains 20 horizontal lines for writing, arranged in ten pairs. A large, light gray watermark reading "BALBOA PRESS" is oriented diagonally across the center of the page.



# Day 13

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# Day 15

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# Day 16

Lined area for writing, containing 18 horizontal lines and a faint watermark reading "BALBOA PRESS".

# Day 17

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# Day 20

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# Day 22

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# Day 23

Lined writing area with 23 horizontal lines.

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# Day 24

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# Day 27

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# Day 28

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Day 29

Lined writing area consisting of 18 horizontal lines within a scalloped border.

BALBOA PRESS

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Day 30

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WOW! YOU ARE AMAZING!!!!!!!!!!!!!!

YOU WROTE ALL THOSE GREAT STORIES  
AND YOU HAD FUN WRITING THEM!

YOU PARTICIPATED IN 30 DAYS OF FUN!

KEEP GOING!

EXPLORE YOUR IMAGINATION!

BELIEVE IN YOURSELF ALWAYS!

SHARE YOUR STORIES AND THE EXPLORATION  
OF YOUR IMAGINATION WITH A FRIEND!

THANK YOU FOR BEING GOOD AND  
KIND TO EVERY ANIMAL.

On behalf of all the ANIMALS - thank you for  
making this a better world for ALL OF US!

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